

Centres of Excellence for Early Years and Child Care

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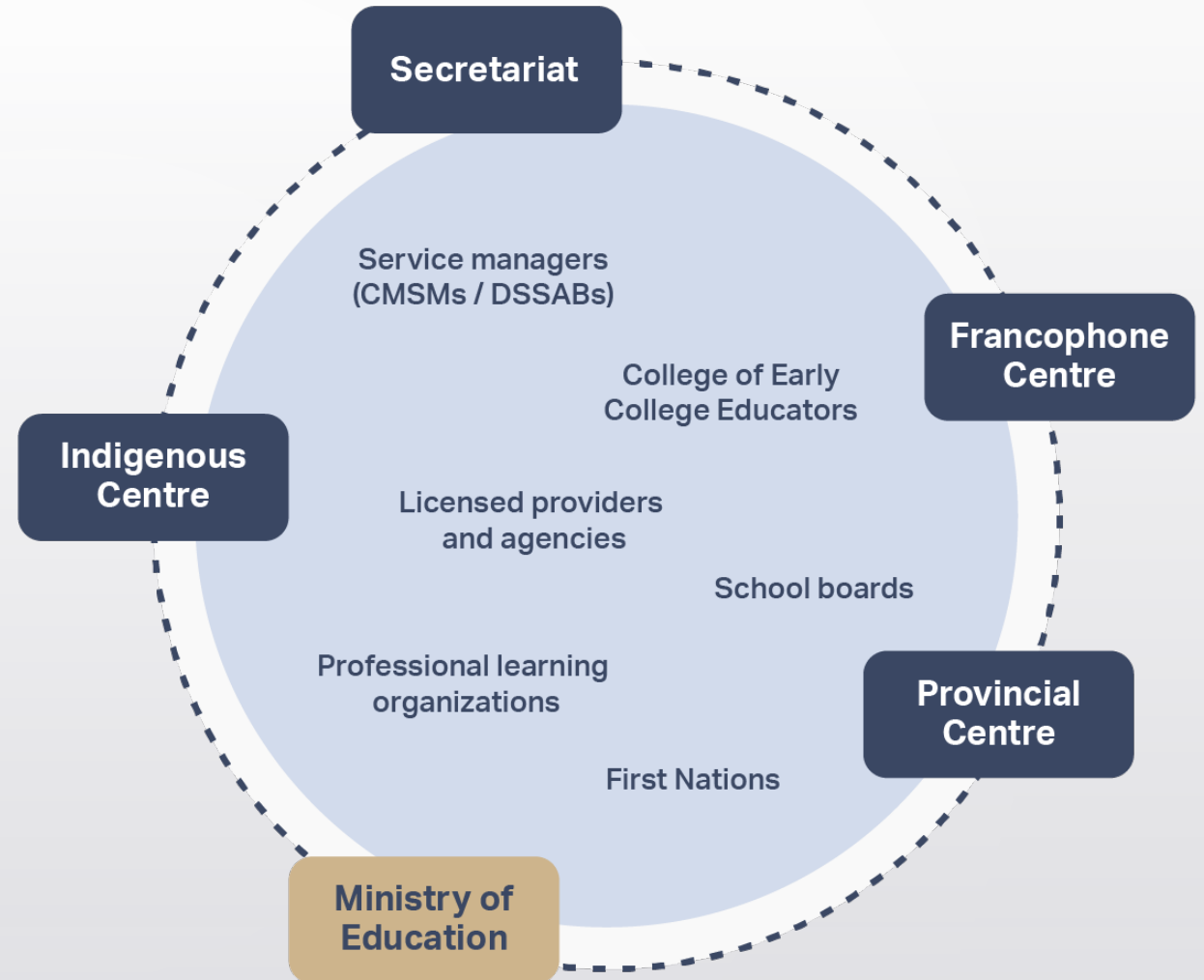


Secretariat for the Centres of Excellence for Early Years & Child Care

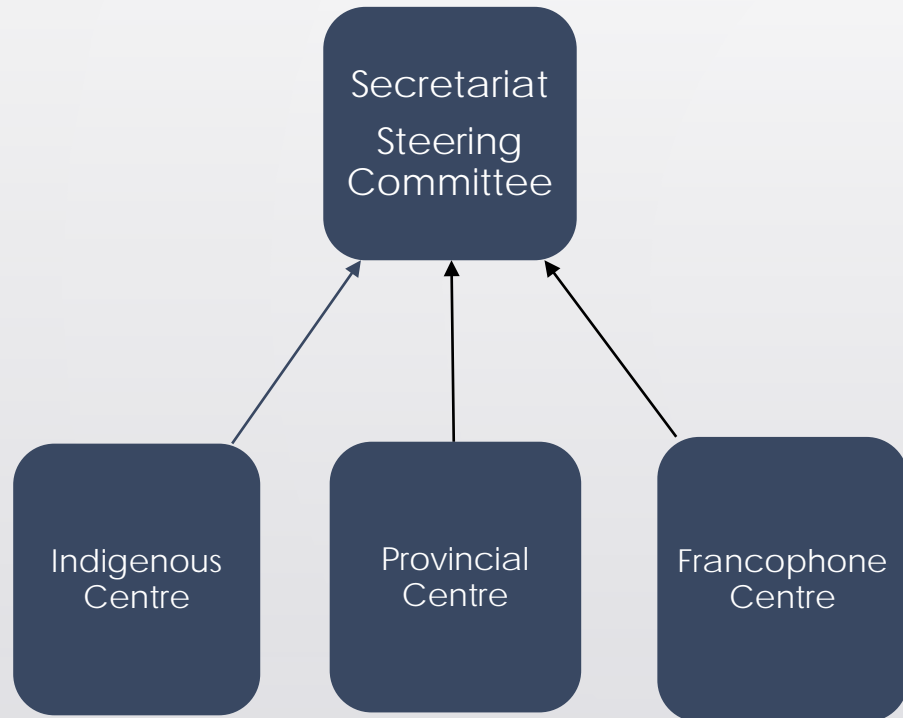
Presented by Randa Khattar



The Secretariat coordinates and provides a forum for communication and engagement amongst early years communities, the Ministry of Education and three Ontario Centres of Excellence: Indigenous, Francophone, and Provincial.



Secretariat Steering Committee



The Secretariat coordinates:

- Secretariat Steering Committee
 - Translation Working Group
 - Portal Working Group

Secretariat Advisory Committee

Coordinated by the Ministry of Education and Secretariat, the Advisory Committee is comprised of representatives from:

- Association of Early Childhood Educators Ontario (AECEO)
- Colleges Ontario
- Conseil ontarien des directions de l'éducation en langue française (CODELF)
- Council of Directors of Education (CODE)
- Family Supports Institute of Ontario (FSIO)
- Home Child Care Association of Ontario (HCCAO)
- McMaster University
- Métis Nation of Ontario (MNO)
- Northern Ontario Service Deliverers Association (NOSDA)
- Ontario College of Early Childhood Educators (CECE)
- Ontario Early Years Provincial Network (OEYPN)
- Ontario Municipal Social Services Association (OMSSA)
- Ministry of Education
- Secretariat Steering Committee



Secretariat Year 1 Initiatives and Activities

1. Provided a relational forum for the three Centres to work collaboratively and forge common / compatible pedagogical sensibilities and visions through creation of Steering and Advisory Committees
2. Coordinate Data collection and analysis e.g., to develop profile of early learning landscape in Ontario
3. Coordinated the development and launch of an **accessible website** <https://ceeycc-cepege.ca/> that makes visible:
 - Centre of Excellence and Secretariat updates and initiatives
 - Material e.g., reflections created by the Centres and Secretariat to promote pedagogy
 - Curated Resources from a variety of sources for early years and childcare
4. Coordinated shared **Communications and Engagement Strategy** with 3 Centres of Excellence and early years and child care partners in Ontario
 - Collaboratively developed memos communicating news, updates and Centre initiatives
 - Collaborative presentations with early years and child care partners



Secretariat Year 2 Initiatives and Activities

1. Continue to build relationship with 3 Centres of Excellence and where possible, collaborate on shared initiatives
2. Continue data collection and analysis work to support centre initiatives
3. Continue to manage website, support centres and build content to provide professional learning resources to sector
4. Continue to collaborate shared communications and engagement strategy to build understanding about Centres of Excellence and build relationship with the early years and child care community





Indigenous Centre of Excellence

Presented by Shannon Murphy





Indigenous Centre of Excellence

We promote Indigenous pedagogy and the inherent right of Indigenous children and families to have culturally relevant early years and child care programs that respect the diverse cultures of Indigenous (First Nations, Métis and Inuit) peoples. Indigenous knowledge, ways of knowing and being and connection to all of creation is the foundation for educators, children and families to be in relationship in a safe environment that contributes to Indigenous identity formation

We believe that each child carries their own gifts, that they are strong, resilient and capable; they have the right to explore, test, inquire and learn on the land and to be in relationship with the land alongside their educators





Indigenous Centre of Excellence Year One in Reflection

- Creating a team of Six Community Educators being homed across Ontario in Aboriginal Head Start program
- In partnership with Ottawa Inuit Children's Centre hiring an Inuit Community Educator
- Tobacco presented to bring together Elder's Council , to guide ICOE team and work
- Community visits to build kinship and learn who our communities see themselves and invitation to be apart of ICOE in sharing knowledge and their stories
- Landbase Learning with Elders and HDLH?
- Building and collecting resources for website
- Building relationships with 2 centres and secretariat (landbase learning with TRC)





Indigenous Centre of Excellence Fanning the Fire

- Adding to the Community Educators family a Métis Community Educator
- Empowering Indigenous leadership through knowledge exchange circles and website with reflections and documentation of Indigenous Pedagogy
- Monthly Knowledge exchange circle via Zoom for Indigenous Educators
- Quarterly knowledge exchange circles with non- Indigenous Educators in support Indigenous partnerships and reflections in practice
- Continued landbase learning with 2 centres and secretariat
- Documentation of Indigenous Pedagogy and aligning with HDLH? With First Nations, Métis, Inuit lens
- Relationship building with Post Secondary Educators (Indigenous Programs and Non)
- Continued gathering and creating of resources for website





Centre d'excellence francophone

Presented by Francine Fox and Martine St-Onge





A Vision with a Dual Mandate:

Support the development of pedagogical leadership that is harmonized with Ontario`s pedagogy for the early years while fostering francophone identity building within a linguistic and cultural framework.

Through their work with professionals, pedagogical facilitators support the transformation of the pedagogical practices within the various early childhood learning environments, as well as the implementation of high quality French-language programs that invites parental and community involvement.

Looking back on year 1- Building relationships:

- Start up activities: Play based professional learning created from the pedagogical principles of HDLH;
 - With 259 attendees, in 12 Ontario municipalities;
- Production of a video on the Francophone centre`s approach <https://ceeycc-cepege.ca/francophone-fr/a-propos/>
- Publication of the bulletin *La Pépinière pédagogique*
- 2 forums, gathering Early years leaders in Ontario – close to 200 participating professionals in Ottawa and Toronto;
- Andragogical documentation exhibit, on the theme of «*How does learning happen in adults?*»;

Year 2 - Supporting growth and capacity building for the francophone early years sector.

«FLORAISON» Program (in Bloom)

A professional coaching program design to support transfer to practice delivered through:

- Networking with other leaders in the province;
- Professional communities of practice;
- Workshops;
- Collaborative inquiries;
- Documentation;
- Reflective practices, and others;
- With the support of experienced facilitators.



Year 2 - Professional coaching program (cont'd)

Pedagogical facilitators will support the development of professional francophone networks through their work with emerging pedagogical leaders (educators) and andragogical leaders (supervisors).

The program aims to:

- Develop pedagogical leadership ;
- Influence practice in francophone early learning programs ;
- Support reflection pertaining to practice;
- Support the implementation of the pedagogical principles of How does learning happen?

These emerging leaders will, in turn, offer support within their organization and their respective francophone communities.

We believe that such an approach will foster a multiplying effect and thus widen the network of pedagogical and andragogical leaders.



To learn more about the Centre d'excellence francophone:

Write us at: CEF@collegeboreal.ca

Visit us at: <https://ceeycc-cepege.ca/francophone-fr/>



Provincial Centre of Excellence

Presented by Veronica Pacini-Ketchabaw





The Provincial Centre

Building from existing strengths and knowledge in the province, the Provincial Centre mobilizes the call for transformational change through the proven structure of a *province-wide pedagogist network*.

Through this innovative professional learning design, we are creating early childhood pedagogies that are deeply responsive to the conditions of our times, including truth and reconciliation work, and recognizing that children are unequally situated within social, political, cultural, linguistic, and material lives.



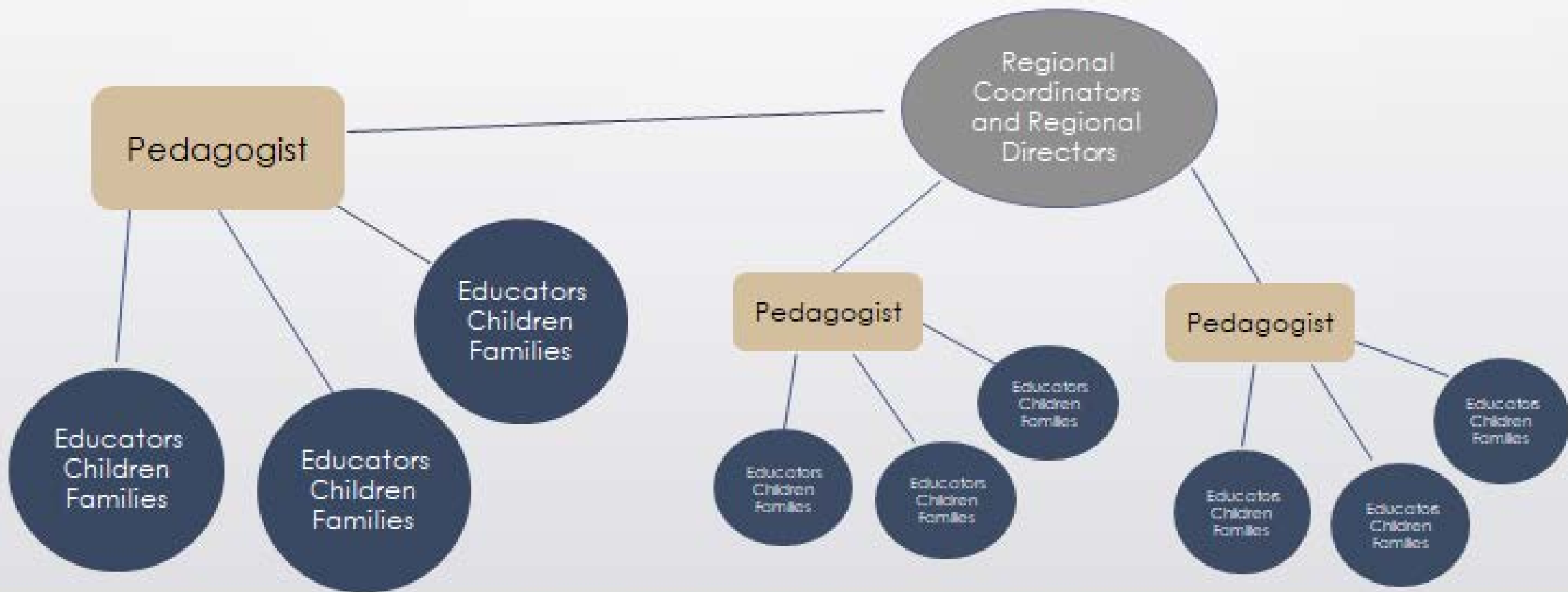
What is the Role of the Pedagogist?

- A pedagogist is a specialized role introduced to Ontario by the Provincial Centre of Excellence for Early Years and Child Care. The role of the pedagogist is new in Ontario, but is akin to that of a **critical friend** in New Zealand, a **pedagogista** in Italy, or a **pedagogic coordinator** in Belgium. The role was piloted in British Columbia by the *Investigating Quality Project* (2008-2018).

Pedagogists

- work to enrich and enliven the ways in which *How Does Learning Happen (2014)* is taken up with educators to make the document their own and understand how it can work **in** the world and **in** one's own context consistent, with a complex view of **educators in relation**
- are immersed in **educational studies** and **curriculum** theory and work in **embedded** ways with early childhood educators in their contexts – One size does not fit all!
- **lead** the creation of strong pedagogical work that manifests in early years programs, not by following a doctrine or a particular practice but by inventing and thinking in pedagogically responsive ways

Provincial Centre Pedagogist Network



Provincial Centre Year 1 Capacity Building Activities

1. Set up **regional coordinators** in each of 6 ministerial regions
2. Initiated meetings with **47 CMSMs/DSAABs** and regional **partners** to explore possibilities for collaboration and relationship-building
3. Engaged in **information sharing capacity building** (e.g., presentations)
4. Engaged in conversations with 2 Centres and Secretariat to build relationship and common/compatible visions for professional learning
5. Invited **2 cohorts** of **Community Pedagogists**(for licenced child care, Before and After, Special Resourcing and EarlyONs) into Pedagogist network (fall and winter 2018/19)
6. Invited **2 Cohorts (fall/winter)** of **College Pedagogists** (from 6 colleges) into the Pedagogist Network
7. Launched **Post-Secondary Pedagogical Forum**
8. Developed **resources** on **website** to support professional learning for early years and child care field





Pedagogist Network Growth: Year 1 at a Glance

Participation Data across Ministerial Regions, by Initiative (2018-2019)

Region	Barrie	London	Ottawa	Sudbury	Thunder Bay	Toronto	Total participants by initiative
Provincial Centre initiative							
Post-secondary Pedagogical Forum **	4	26	17	7	4	39	97
Community pedagogists	10	19	14	1	2	7	53
College pedagogists	1	4	1	0	1	8	15
Regional Coordinators	3	2	2	2	1	2	12
Total participants by region	18	51	34	10	8	56	177
NOTES							
Unique Participants	161 (12 college pedagogists and 4 regional coordinators also participate in the post-secondary pedagogical forum)						



Provincial Centre Year 2 Capacity Building Activities

1. Support the **immersion phases** of pedagogist training
2. Carry-out an extensive **evaluation** at the end of year 1 to inform year 2 activities
3. Continue dialogue to **build** understanding and **capacity building** for pedagogist approach
4. Develop **home child care** and **EarlyON** curricula to bring home child care and EarlyON educators into the network;
5. Grow a robust **college pedagogist network** and ramp up the **Post-Secondary Forum**;
6. Continue to build **common work** with Centres/Secretariat for shared vision
7. Prepare for fall/winter **pedagogist cohorts**
8. Continue to develop **materials and resources on website** to support professional learning for early years and child care field



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Secretariat for the Centres of Excellence
Secrétariat pour les centres d'excellence



Centre d'excellence francophone pour
la petite enfance et la garde d'enfants



Indigenous Centre of Excellence
for Early Years and Child Care



Provincial Centre of Excellence
for Early Years and Child Care



Questions for Discussion

- What do you want the Centres of Excellence to know about your municipality (CMSM/DSAAB) in how you engage in planning for professional learning, embedding *HDLH*, and building capacity?
- How might you see your municipality participating in the Centres' initiatives? How might you see the Centres as part of your work?
- How could the Centres of Excellence and Service System Managers work together to align capacity building activities and promote the work of the Centres?
- What else do you want to know about the Centres of Excellence?