

Unlocking Opportunities: Facilitating newcomer and refugee integration through credential evaluation

Land Acknowledgment

WES uses and participates in a land acknowledgment to recognize the enduring presence and resilience of Indigenous Peoples on Turtle Island. It is also a reminder that we are all accountable to these relationships. This is a first step in our collective progress toward truth and reconciliation.

WES acknowledges that it is on the traditional territory of many nations, including the Mississaugas of the Credit, the Anishnabeg, the Chippewa, the Haudenosaunee, and the Wendat peoples, that is now home to many diverse First Nations, Inuit, and Métis peoples.

We also acknowledge that Toronto is covered by Treaty 13 signed with the Mississaugas of the Credit.

Presenters



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Managing Director and Deputy Executive Director



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Deborah Childs

Director, Strategic Partnerships, **WCG Services**

Agenda

- Setting the Context
- World Education Services and Its Role
- III. WCG Services and Employment Ontario
- Discussion

Trends Reshaping the Labour Market



Demographics



Global Competition



Technology/ Automation

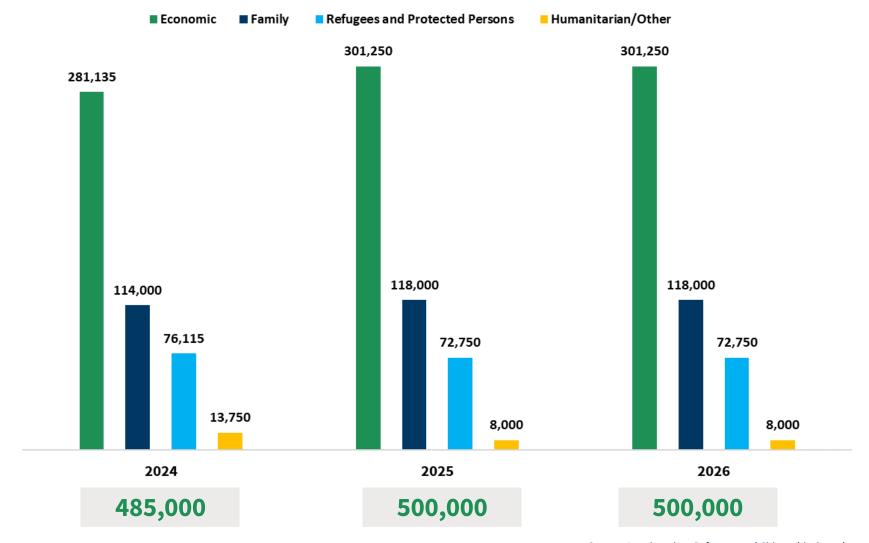


Lingering Impacts of COVID-19



Talent Shortage

Canada's Immigration Targets 2024-2026





Newcomers Made Ontario Their Top Destination in 2023



of Canada's new immigrants



51% of study permit holders



52% of refugees resettled in Canada



>50% of recent immigrants are economic immigrants

Challenges Faced by Newcomers in Ontario

Immigrants in all major cities in Ontario earn **lower median wages** than non-immigrants

The overall unemployment rate in Canada in 2023 is **5.4%**, but the recent immigrant unemployment rate is **8.8%**

The number of refugees recorded in Toronto's shelter system has increased by more than 600% over the last two years

15.9% of core working age immigrants with a university degree were employed in a position requiring no more than a high school education

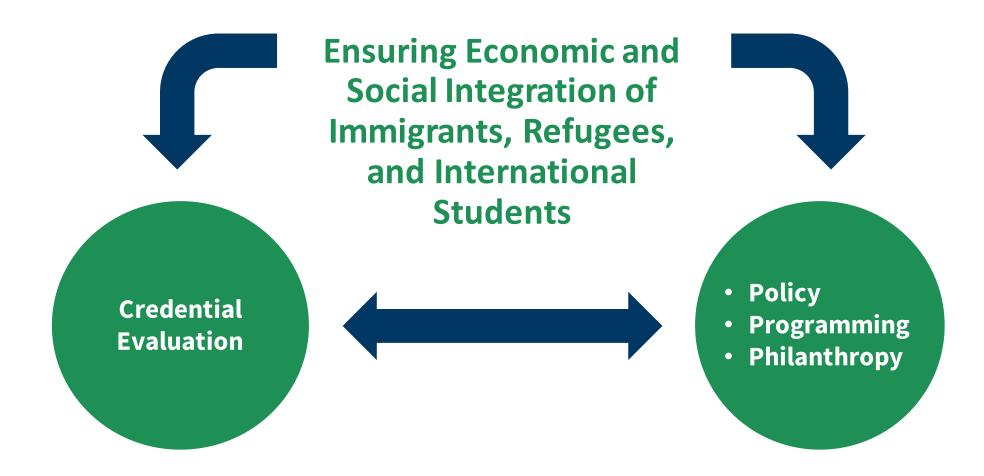
Source: <u>Ontario Immigrants; Refugees in shelter; Housing</u>. <u>Unemployment rate</u>



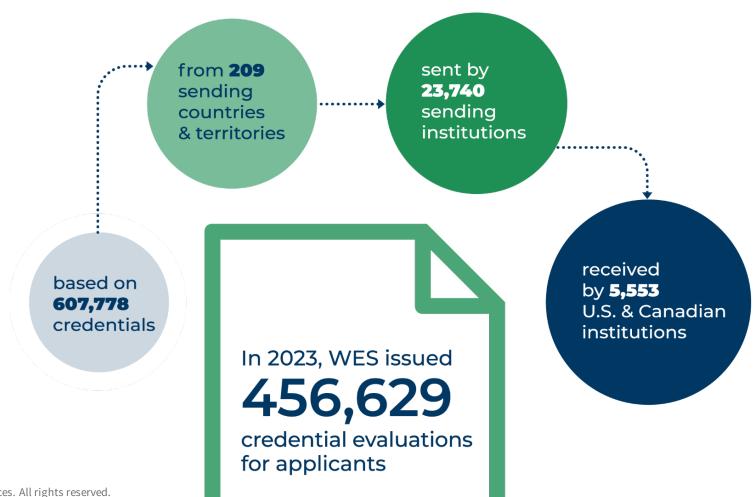


WES is a non-profit social enterprise that supports the educational, economic, and social inclusion of immigrants, refugees, and international students. From evaluating academic credentials to shaping policy, designing programs, and providing philanthropic funding, we partner with a diverse set of organizations, leaders, and networks to uplift individuals and drive systems change.

WES' Role



WES has provided more than 4 million individuals with a credential evaluation, a report that supports their educational and career goals in the U.S. and Canada



WES Credential Evaluation

What Is Credential Evaluation?



- Compares academic accomplishments to standards in Canada
- Provides a Canadian academic equivalency
- Helps institutions better understand internationally educated professionals' academic background

Information on accredited credential evaluation providers: https://canalliance.org/en/

Who Might Need a Credential Evaluation?

Individuals with international education considering:



Employment opportunities



An application for permanent resident status



Licensure in a regulated profession



Enrollment in a postsecondary institution

Types of Evaluation Reports



Document-by-Document (DxD)

Use: employment, first-year admissions



Course-by-Course (CxC)

Use: licensure, transfer credits, graduate school



Educational Credential Assessment (ECA)

Use: Canadian Permanent Residency application

Overview of Evaluation Process



Step 1

wes.org/ca

Client creates account, submits an application, makes necessary payments, and receives a WES reference number



Step 2

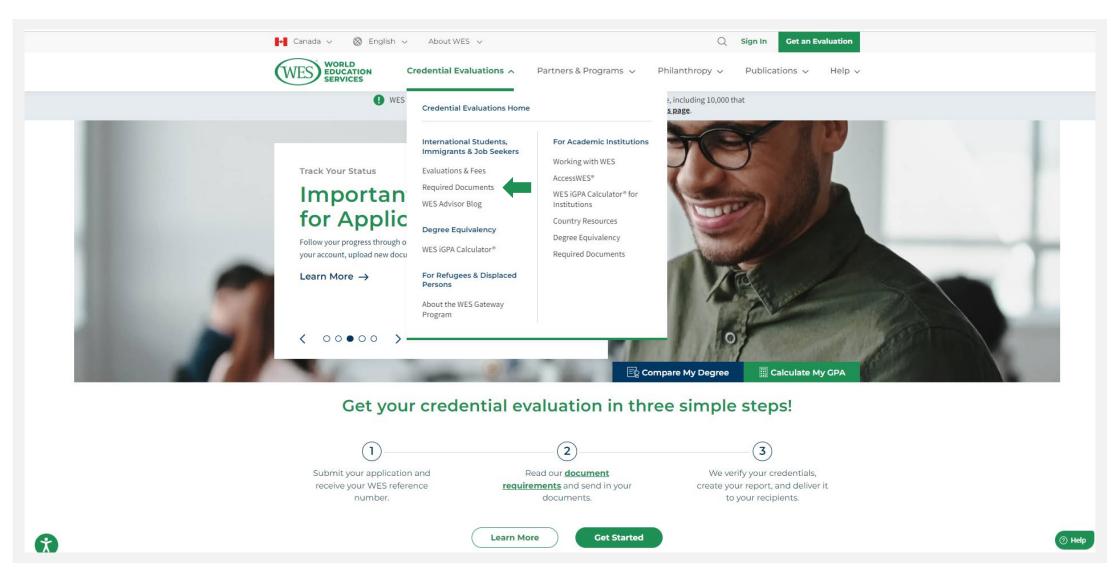
Client refers to
required documents
resources; asks awarding
institution to send
documents directly to
WES (via digital
transmission or by mail)



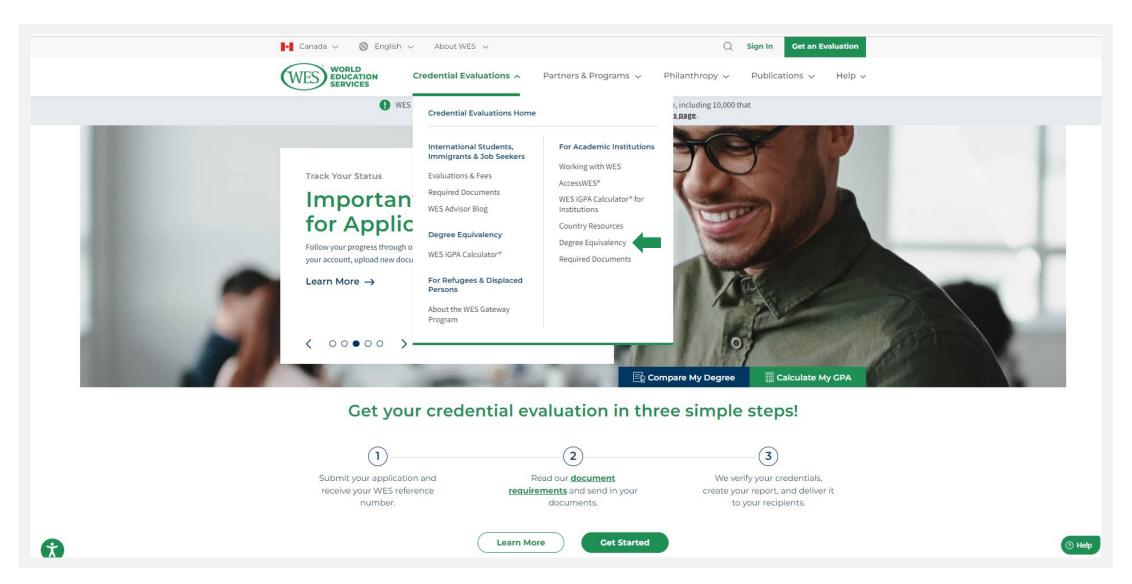
Step 3

WES verifies the credentials, creates a report, and delivers it to the client and to specified institutional recipients

WES Website (wes.org/ca) - Required Documents



WES Website (wes.org/ca) – Degree Equivalency





WES Gateway Program

Credential Assessment for Displaced People

WES Gateway Program Overview

- The **WES Gateway Program** assesses educational credentials of individuals who have been displaced because of adverse circumstances and have limited proof of their academic achievements.
- WES works with a network of referral partners to identify eligible individuals.
- Reports issued through the WES Gateway Program support applications for employment, education, licensure, and apprenticeships.
- Watch the **WES Gateway Program Video**.





WES Gateway Program: Eligibility Requirements



Education

- Educated in one of the seven eligible countries* (other countries are considered case-by-case)
- Obtained at least a secondary school diploma



Documents

Can produce at least one academic document (diploma or transcript)



WES Capacity

Sufficient information for WES to assess the qualifications

*Limitations apply



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Referral Partners

62 partners across Canada.

Full list: wes.org/ca/gateway

Ontario partners:

- Toronto and GTA
- Kingston
- Northumberland County
- Hamilton
- Halton Region
- Kitchener-Cambridge-Waterloo
- London
- Windsor and Essex County
- Niagara
- Ottawa



WES Gateway Program Outcomes



9,500+

applicants have received WES Gateway reports in Canada



250+

educational institutions, regulators, and employers have received WES Gateway reports



93%

of applicants found the program to be supportive of their goals

Credential evaluation reports support client applications for:

Employment

Allows employers to understand education attained in another country.

Recommendation for clients: Include WES equivalency on résumé

Licensing

Education assessment is the first step. Other requirements: written and practical exams, working hours in specific roles.

 Recommendation for clients: Understand the requirements in their province

Education/Apprenticeship

Admission requirements include an assessment of prior education. Type of evaluation needed depends on school or program.

 Recommendation for clients: Connect with the school to understand requirements

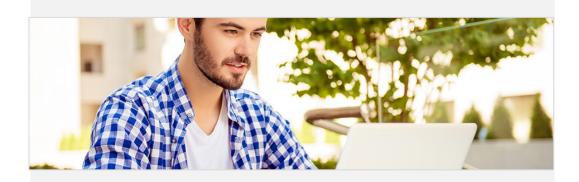
Permanent Residency Application

An Educational Credential Assessment (ECA) is required.

Recommendation for clients: Visit the <u>IRCC</u> application portal for more information

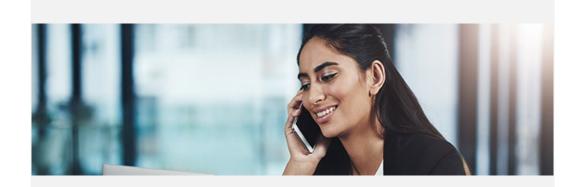


WES Free Tools and Resources



Social Impact

- WES Gateway Program
- WES Mariam Assefa Fund
- Global Talent Bridge
- Global Talent Bridge Blog
- WES Advisor Blog



WES Tools

- WES Canada website
 - Required documents
 - Degree equivalency
 - iGPA calculator
- <u>Types of evaluation and fees</u> (includes processing times)
- **How to Send Electronic** Academic Records to
- WES YouTube channel

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About WCG

- Partnering to create sustainable employment outcomes over 30 years
- Offer Employment Services in Ontario, Alberta and British Columbia
- Selected through a competitive bid process to be the Service System Manager (SSM) for Peel, York and Ottawa Catchments
- We work closely with over 55 service delivery providers and local partners in all three catchment areas
- Part of the APM Group enabling better lives globally

We believe in the power of WORK we know that work gives hope strengthens families & fills hearts Work & Changes in vesting the second strength of the second

We believe in strengths yours. mine. ours. We are better together around the world and right at home work makes the difference

We WORK hard, we lead the way & we Raise the bar We believe in dreams, possibilities & RESULTS.

We strive for **growth**Let we bring our hearts TO WORK

For each other, for the people we serve.

WE DO ALL OF THIS SO THAT OTHERS CAN.

Integrating Employment Services

Pre-transformation State of Employment Services

- Operated without cross-system planning and coordination through over 500 contracts.
- Unclear client pathways and service duplication



Employment Services Transformation

- One window access to an integrated service model.
- Design and delivery responsibilities for employment services and supports shifts from the ministry to SSMs.

MLTSD | System Steward



Any jobseeker and employers Service System Manager (SSM) | Integrated Employment Services

Municipal Service Managers | Person-Centered Supports for SA Clients

Partnership with Municipalities



YORK REGION

OTTAWA REGION



EO Service Delivery Model

ONTARIO





ENGAGE

Having a great plan
for local
engagement helps
to ensure you reach
the people who
need the service.
Swift engagement
means great results.
Referral pathways:
TRF, RASP, Social
Assistance,
Community Partners,
General Public,
Online



EXPLORE

Build rapport and understand more about your client through the Common Assessment Tool and creating an Employment Action Plan. This is where we plan the steps of the journey for the client, and identify what they need to be successful.

PROGRESS



Regular
appointments to
address barriers to
work. Appointments
are intensive
individual support
to prepare for and
search for
employment.

Consultants apply their expertise in developing resumes, identifying career options, interview preparation and approaching employers.

START



Your client may need help with the transition into work, whether this is personal support and confidence building, or practical and financial supports to make sure they have everything they need for the new job.



Regular contact means you identify any risk of your client falling out of work, or develop their career and help them to sustain long term

Clients are supported throughout their journey to sustainable employment



Employment Related Financial Supports

Eligible clients may access funds to address temporary barriers to participation in employment or employmentrelated activities, including (but not limited to):

Transportation (e.g., bus ticket, day/week/monthly pass, Presto, tires, driver's license renewal, taxi/Uber ride, driver's abstract, etc.)

Work clothing or clothing such as uniforms, work boots Grooming needed for employment or employment-related activities/interview (e.g., haircut, personal hygiene items)

Special equipment and supplies (e.g., preapprenticeship kit, hard hat, goggles, software, ergonomic equipment, etc.)

Certification Charges (e.g., First Aid/CPR, Smart Serve, Safe Food Handling, NORCAT, etc.)

Short-term training costs

(e.g., books, materials, workplace safety, vulnerable sector screen, criminal record check, driver's abstract, etc.)

Emergency or infrequent childcare

Language skills assessment and academic credential assessment (e.g., CLB, ESL, TOEFL, GED Test)

Translation of international academic documents

Interpreter/Translator (provided a SPN staff cannot support)

The list is not inclusive and is intended to give examples of the types of supports available.





Client Success Story

Join us in celebrating Chibuzor's remarkable transformation and witness firsthand the impact of his journey!



Q&A Session